

CITY AND COUNTRY SCHOOL OF BLOOMFIELD HILLS
Bloomfield Hills, Michigan

February 3, 1965

Statement of Policies of the City and Country School
of Bloomfield Hills

The City and Country School endeavors to provide a type of education which will enable the child to become a true member of modern world society:

THIS MEANS that the school educates the child for the services that he will ultimately be called upon to give to his environment, the nation and the world, and not simply for his own growth and development.

THIS MEANS that the child having well above average potential for contributing to the welfare of the world will be motivated to accomplish well above the average of his age group.

THIS MEANS that both parents and teachers shall provide opportunities for an intellectual as well as emotional acquaintance with an ever-expanding horizon.

THIS MEANS that education must include the knowledge of basic likenesses of people all over the world and the acceptance, understanding and enjoyment of differences.

THIS MEANS that the student body shall consist of children from different socio-economic backgrounds, different races and different creeds.

THIS MEANS it is the school's goal that the only restriction placed on the admittance of a child to this school shall be his ability to profit from the program, not his parents' ability to pay the tuition.

THIS MEANS that the staff, the student body, and the parents shall look upon the school as an integral part of the larger metropolitan community with an obligation to share research and experiences with other schools and people in the field of education.

THIS MEANS that the school needs and deserves personal support from the members of the community.

THIS MEANS that the basic philosophy of the school must be carried out with parental and community support for an extensive scholarship program, because without this, one of the most fundamental principles of the school

would be violated. The gates must be open to all children who need this school and who should be a part of it. Any discrimination along economic lines would make the school exclusive and undemocratic.

Much will be required of the intelligent citizen of the future:

To be a realist and an idealist

To conform and to differ

To know and to doubt

To work hard and to take one's leisure

To be tolerant and to be critical

To be creatively involved in the world

And still be distant enough to relax

This challenge can and will be met only by the encouragement of knowledge and education through dynamic procedures, rather than mere continuation of past methods. In order to accomplish this, the individual personality of the child must be understood as a composite whole, with different intellectual, artistic, emotional and physical characteristics. The principle of supporting both the child's conscious and unconscious motivation toward self realization underlies all of the school's educational endeavors.

This philosophy requires instruction that develops skills on intellectual and artistic levels which gifted children are able to attain. It requires much emphasis on academic teaching and study skills, a combination of learning of facts with learning how to think critically and creatively.

This is a statement recommended by the Advisory Board of Directors.